

Lesson Plan:

I Have A Dream: Analyzing Speeches

Subject

Social Studies

- History

Holidays & Seasons

- Martin Luther King

Materials and Preparation

- Projector
- I Have a Dream worksheet
- Notebook paper
- MLK Jr. Crossword worksheet
- MLK Jr. worksheet
- Computers
- I Have a Dream video: <https://www.youtube.com/watch?v=l47Y6VHc3Ms>

Learning Objectives

Students will learn the role that Martin Luther King, Junior played in history. Students will be able to analyze the concepts of freedom, equality, and justice.

Introduction

(15 minutes)

- Ask students if they know who Martin Luther King, Junior is.
- Tell students that they will learn about Martin Luther King, Junior today.
- Spend the extra time going over what I mean by freedom, equality, and justice.

Explicit Instruction/Teacher Modeling

(30 minutes)

- Go over the I Have a Dream worksheet with the students.
- Explain each dream to the students in detail with an example.

- An example for the first dream could be explaining to the students that even though the United States was based on the creed of equality, African Americans were not treated equally, as they were not allowed to sit in the same buses as other races

Guided Practice/Interactive Modeling

(20 minutes)

- Show the students the [Martin Luther King Biography](#) by Biography Channel.
- Ask students to take notes on the video. Have them write at least five facts from the video.
- Instruct them to share what they wrote with a partner.
- Direct the students to share one idea that they wrote with the class.

Independent Working Time

(20 minutes)

- Ask students to complete the Martin Luther King, Jr. crossword using their video notes.
- Go over the crossword as a class.

Differentiation

- **Enrichment:** Explain the concept of racism and inequality to the students. Explain to the students that there are still groups of people who face discrimination and inequality. Ask the students to research two groups that face these either locally or globally. Ask the students to write a four-paragraph essay about the type of discrimination and inequality that the two groups face and why. Ask the students to use at least two books to find information for their essays.
- **Support:** Ask the students to answer the 5 W questions about Martin Luther King. A few examples of W questions could include: *Who was MLK Jr.? What did he do? Why did he fight for equality and justice?*

Assessment

(10 minutes)

- Ask the students to complete the Martin Luther King, Jr. worksheet.

Review and Closing

(20 minutes)

- Ask the students to complete the second page of the I Have a Dream worksheet.
- Ask the students to share their dreams with the class. (Reduce the time this takes by asking a few randomly selected students their dreams)
- Review the concepts of freedom, equality, and justice.